

Spring CUE Conference 2025

Continuing Education Units

March 20-22, Palm Springs Convention Center
springcue.org



Course # TEC-1921

Unit Cost \$85 per unit, 1-2 units available

Instructor Rae Fearing, M.S.
707.218.6503
rfearing@cue.org
cue.org

Register Here:
cuelearns.org/springcue25unit

Spring CUE 2025 | TEC-1921
Fresno Pacific University



Conference Syllabus

Conference Description

Join us at Spring CUE. This conference stands as a pivotal platform for transforming education through technology. Celebrating over three decades of innovation, our conference is the cornerstone for educators to elevate student success through technology. Experience sessions on integrating technology into curriculum, digital literacy and citizenship, artificial intelligence's role in education, data privacy and security in schools, innovative learning environments, game-based learning, and more! **All Assignments due no later than Friday, May 2, 2025 by 5:00PM.** Submit assignments to Rae Fearing rfearing@cue.org

Learning Outcomes

- Participants will reflect on and summarize their learning from the Spring CUE conference.
- Participants will apply specific national, state, or district content standards/frameworks to subject matter learned at the conference.
- Participants will apply their learning to develop resources and tools to use in the classroom or with educators to demonstrate strategies they learned while attending Fall CUE.
- Participants will list, analyze, and support the application of content knowledge imparted at the conference.
- Participants will report on learning implementation outcomes measured by classroom/school site and/or district assessment and evaluation tools.

Course Assignment: 1 and 2 unit options

All Assignments due no later than Friday, May 2, 2025 by 5:00PM

1 Unit Option (15 hours of documented learning)

- Attend 12 hours of conference activities (sessions and keynotes).
- Document your learning: estimated time - 1 hour
 - (Choose ONE)
 - Reflective Journal: Maintain a reflective journal throughout the conference, summarizing key takeaways and potential classroom applications for each session.
 - Complete the Session Documentation and Reflection Table. Include reflections on each session attended.
- Plan Creation: estimated time - 2 hours
 - (Choose ONE)
 - Lesson Plan: Describe a concept from the conference and develop a lesson plan for your classroom. Indicate relevant state/national [Content Standards](#) or [ISTE Standards](#), ensuring a minimum of 2 hours of instructional time.
 - Professional Development Plan: Describe a concept from the conference and develop plan for a professional development session or training. Indicate relevant California Standards for the Teaching Profession ([CSTP](#)) or [ISTE Standards](#), ensuring a minimum of 2 hours of professional development time.
 - Action Plan:
 - Description: Develop a clear and measurable action plan outlining long-term goals based on the learnings from the conference. This plan should include specific action steps, timelines, and methods for assessing progress towards achieving these goals.
 - Tool Suggestions: Google Docs for writing the plan, Trello for organizing tasks, or Microsoft Planner to visualize steps and timelines.

2 Unit Option (30 hours of documented learning)

- All requirements for the first unit must be met.
- Select and complete FIVE (5) of the following options: Link 1 or more relevant state/national [Content Standards](#) or [ISTE Standards](#) to each product you create.
 - Video or Podcast: estimated time 3 hours
 - Description: Create a 10-minute video or podcast that summarizes your key takeaways from the conference. This can include insights from peers, highlights of sessions, and reflections on how the learning can be applied in your educational practice.
 - Tool Suggestions: Adobe Express, iMovie, or Podbean for video production and podcast creation.
 - Presentation: estimated time 3 hours
 - Description: Create a multimedia presentation that introduces the concepts, tools, and strategies learned during the conference. The presentation should be engaging and informative, catering to your audience's needs. Each strategy or tool highlighted should include a call to action for the audience.

- Tool Suggestions: Google Slides, Canva, or SlidesGo for designing the presentation.
- Interview: estimated time 3 hours
 - Description: Conduct interviews with three individuals regarding their experiences with technology in education, focusing on insights gained from the conference. Summarize your findings in a 2-3 page report that highlights common themes and valuable insights.
 - Tool Suggestions: Zoom for conducting interviews, Otter.ai for transcribing conversations, and Google Docs for writing the summary report.
- Survey: estimated time 3 hours
 - Description: Design a survey related to technology use in education, aiming to gather feedback and opinions from peers. Analyze the collected data and write a 2-3 page report summarizing your findings, including recommendations based on the survey results.
 - Tool Suggestions: Google Forms for survey creation, SurveyMonkey for distribution and analysis, and Excel or Google Sheets for data analysis.
- Digital Portfolio Creation:
 - Description: Participants can create a digital portfolio that showcases their learning journey throughout the conference. This should include reflections, artifacts (e.g., lesson plans, presentation slides), and multimedia elements that demonstrate the integration of technology in education.
 - Tool Suggestions: Adobe Express, Wix, or Canva can be used to build the portfolio.
- Interactive Infographic:
 - Description: Create an interactive infographic that summarizes key concepts learned at the conference. This option allows educators to visually represent information and engage their audience in a more dynamic way.
 - Tool Suggestions: Canva, Adobe Express, or Lucidchart can be utilized to design infographics, adding interactive elements where applicable.
- Collaborative Learning Experience:
 - Description: Design a collaborative online learning experience for colleagues or students based on a conference topic. This could involve creating a series of online discussions, activities, or a mini-course that utilizes platforms for real-time collaboration.
 - Tool Suggestions: Google Classroom, Padlet, or Canva can facilitate collaborative learning and interaction.
- Blog Post Series: estimated time 3 hours
 - Description: Write a series of blog posts (minimum of 3) reflecting on various sessions attended at the conference. Each post can focus on a specific topic, providing insights, practical applications, and resources for fellow educators. Each post should include a call to action for the reader.
 - Tool Suggestions: Wix, Blogger, or Medium can be used to publish and share the blog posts.

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